***LESSON PLAN SAMPLE***

2017.12.07 Thursday 3rd Period

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| **Title** | Help Yourself! | **Grade Level** | 5/6 |
| **Theme** | Conversations related to food/drinks | **Textbook Page** | 104-105 |
| **Objective** | Create a brochure about a food/drink and introduce it to friends. | **Instructional Model** | Activity-Oriented |

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| **Class** **Phase** | **Class** **Element** | **Student-Teacher Interaction** | **Time** | **Materials & Anticipated Problems/Solutions** |
| **Teacher**  | **Student** |
| **Introduction** | *Warm-up**Identifying Objectives**Identifying Activities* | □ Sing a Song “I am a pizza”.□ Greetings- Hello, class!- How is it going?- Did you have breakfast this morning?- What did you have?□ Motivation & Review- Young-Jin, Did you have breakfast? (No, I didn’t)- Can you tell us about your food? (It’s salty, It’s sweet)- Let’s review food and taste.□ Class Objectives- Can you guess today’s objective?- Tell me the missing words.  | - Sing together.- Hello, teacher!- I’m good, So so, Sad… etc. - Yes/No- Rice, Bread, Fruit… etc.- (Match taste to food)□ Students guess what today’s class objectives are. - Introduce, Flyers | 5’5’ | Music Video ClipRequired Student Characteristic: Interest and Curiosity Pictures of foods/tastesReview last class . Think about what words go in the blank |
| **Let’s create food flyers and introduce them to our friends.**  |
| □ Introduce today’s activities**Activity 1: Making Food Flyers****Activity 2: Survey** |
| **Development** | *Activity 1* | □ <Activity 1> Making food flyers.- I will show you a video clip.- What food did the boy make?- What ingredients were there?- Have you ever eaten bibimbap?- How does it taste?- First activity is making food flyers.- Cut out the food picture and paste it on your worksheet. - And complete the sentence.- Did you complete the flyers?- Would anyone like to share?- Come up and present please. <Activity 2> SurveyNow, we will do a ‘survey’ with your flyers.Young-Jin, please explain how to play.  | - Bibimbap- Rice, Vegetables, Chicken, Hot pepper paste… etc. - Yes/No- It is hot and sweet.- (Make food flyers)- Yes/No- Yes, I do.  | 15’10’ | EBSe ContentRequired Student Characteristic: CreativityScissors, glue, flyers, worksheet. Look at the reference, find and write down the various foods, ingredients, and tastes.ProjectorLack of participation: Call student numbers.PPT Required Student Characteristic:Cooperation , OrderSticker, Chef’s Hat |
| **<How to play>**1. Walk around the classroom and introduce your food to serve to your friends. 2. When your friend asks “Do you want some?” Say “No, thanks” If your food has the same ingredients. Say “Yes, please” if not. 3. Give one sticker to friend and paste on the worksheet.4. The student who has the most stickers in “Yes, please” will be the ‘Best Chef’. |
| - How many stickers do you have?- Chef ○○, what food did you make?- Tell us about your food.  | - I made \_\_\_.- This is \_\_\_. It has \_\_\_ and \_\_\_. - It is \_\_\_.  |
| **Closing**  | *Wrap-up**Evaluate**Next class* *Preparation* | □ Pass the mike.- If you have the mike, say part ‘A’ loudly.- Everyone else say park ‘B’ together.- You can choose anyone. □ Evaluate Comprehension- Can students Recommend and answer questions about food/drinks?□ Next Class Preparation- Tomorrow, we are going to have a snack party.  | A: I like \_\_\_.B: Please go ahead.Help yourself.A: Thank you.B: Do you want some more?A: Yes, please./No, thanks. - Evaluate comprehension- Learn about next classes Theme.  | 5’ | PPT, Mike |