

LESSON PLAN SAMPLE

2017.12.07 Thursday 3rd Period

Title	Help Yourself!	Grade Level	5/6
Theme	Conversations related to food/drinks	Textbook Page	104-105
Objective	Create a brochure about a food/drink and introduce it to friends.	Instructional Model	Activity-Oriented

Class Phase	Class Element	Student-Teacher Interaction		Time	Materials & Anticipated Problems/Solutions
		Teacher	Student		
Introduction	<i>Warm-up</i>	<input type="checkbox"/> <u>Sing a Song</u> "I am a pizza". <input type="checkbox"/> <u>Greetings</u> - Hello, class! - How is it going? - Did you have breakfast this morning? - What did you have?	- Sing together. - Hello, teacher! - I'm good, So so, Sad... etc. - Yes/No - Rice, Bread, Fruit... etc.	5'	Music Video Clip Required Student Characteristic: Interest and Curiosity
	<i>Identifying Objectives</i>	<input type="checkbox"/> <u>Motivation & Review</u> - Young-Jin, Did you have breakfast? (No, I didn't) - Can you tell us about your food? (It's salty, It's sweet) - Let's review food and taste.	- Rice, Bread, Fruit... etc. - (Match taste to food)	5'	Pictures of foods/tastes Review last class Think about what words go in the blank
	<i>Identifying Activities</i>	<input type="checkbox"/> <u>Class Objectives</u> - Can you guess today's objective? - Tell me the missing words.		<input type="checkbox"/> Students guess what today's class objectives are. - Introduce, Flyers	
		Let's create food flyers and introduce them to our friends.			
		<input type="checkbox"/> <u>Introduce today's activities</u> Activity 1: Making Food Flyers Activity 2: Survey			
Development	<i>Activity 1</i>	<input type="checkbox"/> <Activity 1> Making food flyers. - I will show you a video clip. - What food did the boy make? - What ingredients were there? - Have you ever eaten bibimbap?	- Bibimbap - Rice, Vegetables, Chicken, Hot pepper paste... etc. - Yes/No	15'	EBSe Content Required Student Characteristic: Creativity Scissors, glue, flyers, worksheet.

		<ul style="list-style-type: none"> - How does it taste? - First activity is making food flyers. - Cut out the food picture and paste it on your worksheet. - And complete the sentence. - Did you complete the flyers? - Would anyone like to share? - Come up and present please. <p><Activity 2> Survey</p> <p>Now, we will do a 'survey' with your flyers.</p> <p>Young-Jin, please explain how to play.</p>	<ul style="list-style-type: none"> - It is hot and sweet. - (Make food flyers) - Yes/No - Yes, I do. 	10'	<p>Look at the reference, find and write down the various foods, ingredients, and tastes.</p> <p>Projector</p> <p>Lack of participation: Call student numbers.</p> <p>PPT</p> <p>Required Student Characteristic: Cooperation , Order</p> <p>Sticker, Chef's Hat</p>
		<p><How to play></p> <ol style="list-style-type: none"> 1. Walk around the classroom and introduce your food to serve to your friends. 2. When your friend asks "Do you want some?" Say "No, thanks" If your food has the same ingredients. Say "Yes, please" if not. 3. Give one sticker to friend and paste on the worksheet. 4. The student who has the most stickers in "Yes, please" will be the 'Best Chef'. 			
		<ul style="list-style-type: none"> - How many stickers do you have? - Chef ○○, what food did you make? - Tell us about your food. 	<ul style="list-style-type: none"> - I made ___. - This is ___. It has ___ and ___. - It is ___. 		
Closing	<p><i>Wrap-up</i></p> <p><i>Evaluate</i></p>	<ul style="list-style-type: none"> <input type="checkbox"/> Pass the mike. - If you have the mike, say part 'A' loudly. - Everyone else say part 'B' together. - You can choose anyone. <input type="checkbox"/> Evaluate Comprehension - Can students Recommend and answer questions about food/drinks? <input type="checkbox"/> Next Class Preparation 	<ul style="list-style-type: none"> A: I like ___. B: Please go ahead. Help yourself. A: Thank you. B: Do you want some more? A: Yes, please./No, thanks. - Evaluate comprehension 	5'	<p>PPT, Mike</p>

	<i>Next class Preparation</i>	- Tomorrow, we are going to have a snack party.	- Learn about next classes Theme.		
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